



STAFF SATISFACTION REPORT 2021-22

Novaschool Sunland International



education for life

PREVIOUS CONSIDERATIONS

Continuing with the Continuous Improvement Plan carried out at the Novaschool Centers, a survey campaign was launched to gather information on the level of satisfaction of teaching and non-teaching staff at Novaschool Sunland International College.

This report includes data and analysis of staff satisfaction known through on-line between 3 and 11 Of may of 2022.

VALUATION SYSTEM

The evaluation of the surveys has been made based on the satisfaction of the staff regarding a series of questions.

ANALYSIS

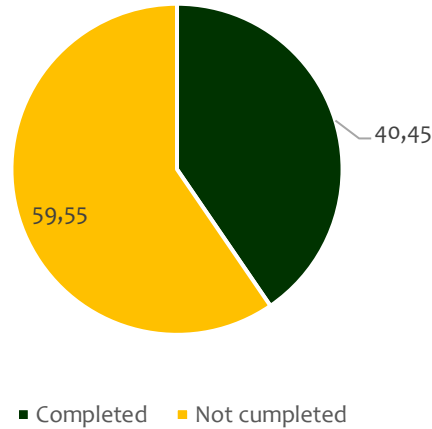
The analysis of the results of the surveys has been made based on the weighted average valuation, for its calculation it is taken into account the frequency with which the answers of each question have been repeated and the weights * assigned to each one of the valuations :

Very high	5
High	4
Medium	3
Low	2
Very low	1
NS/NC	0

*The results have been extrapolated on a scale from 1 to 10.

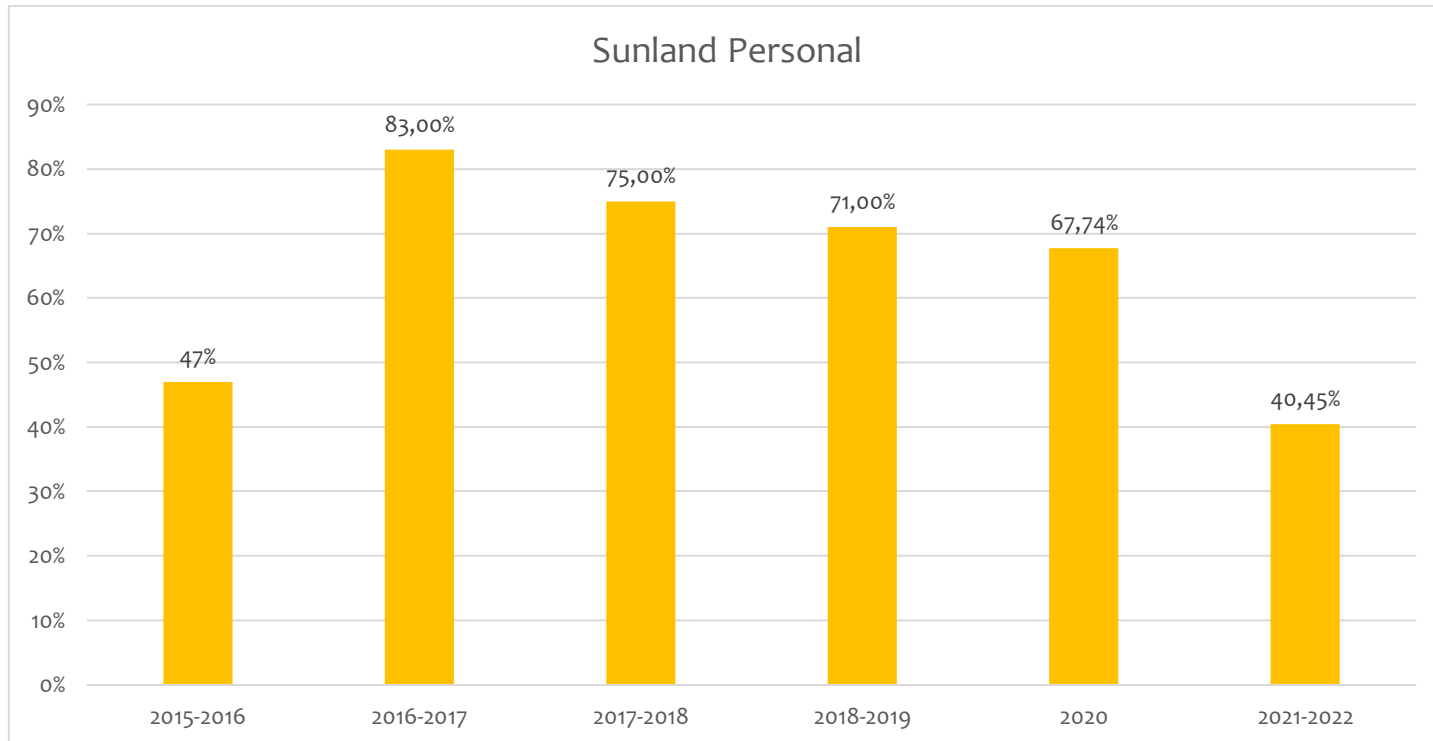
LEVEL OF RESPONSE OBTAINED

% Participation



A total of 89 satisfaction questionnaires have been sent via online and delivered on paper. Of these, 36 completed questionnaires have been received, representing a **40,45%** level of response.

EVOLUTION OF PERSONAL COMPLIANCE



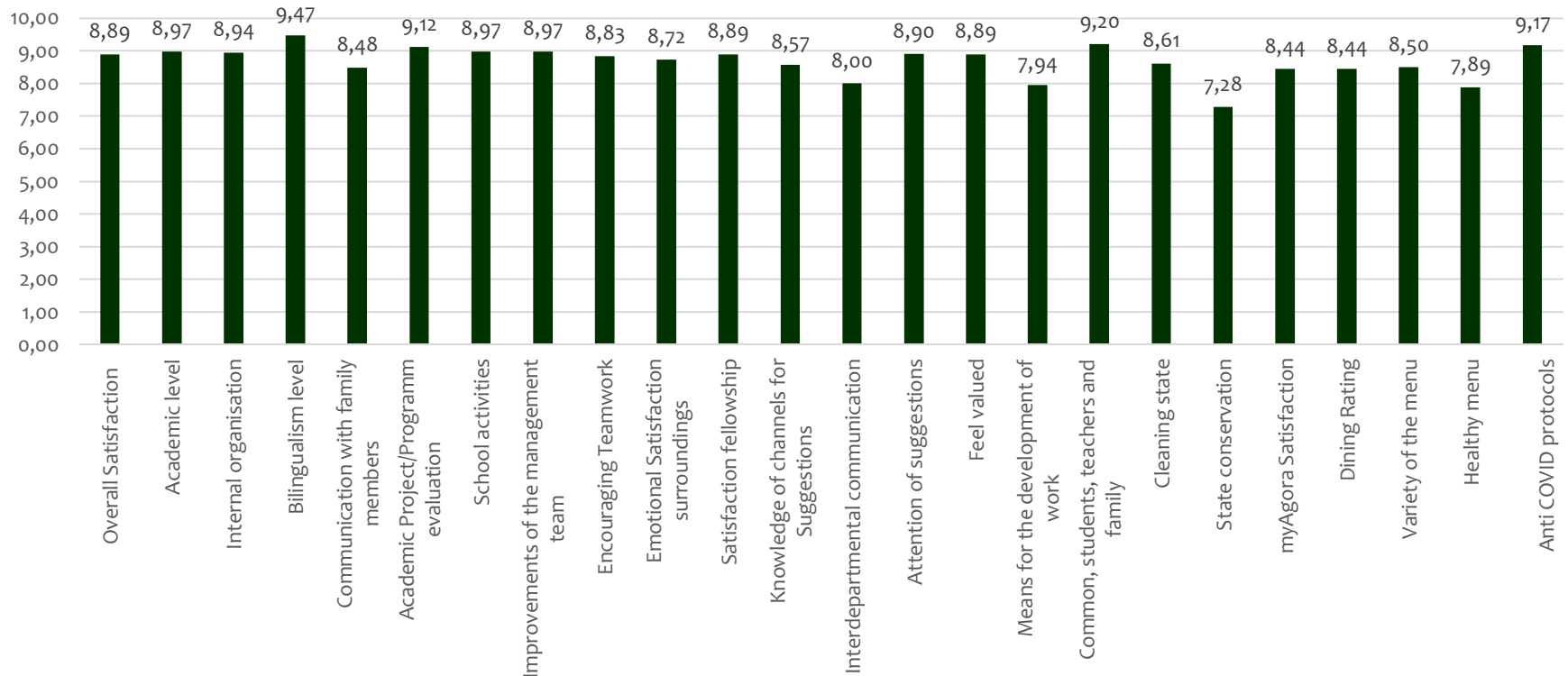
RESULTS OBTAINED

Average overall course rating 2021-22

May 2022

8,67

Average values



RESULTS OBTAINED

Average overall course rating 2021-22

May 2022

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The most valued aspects have been:

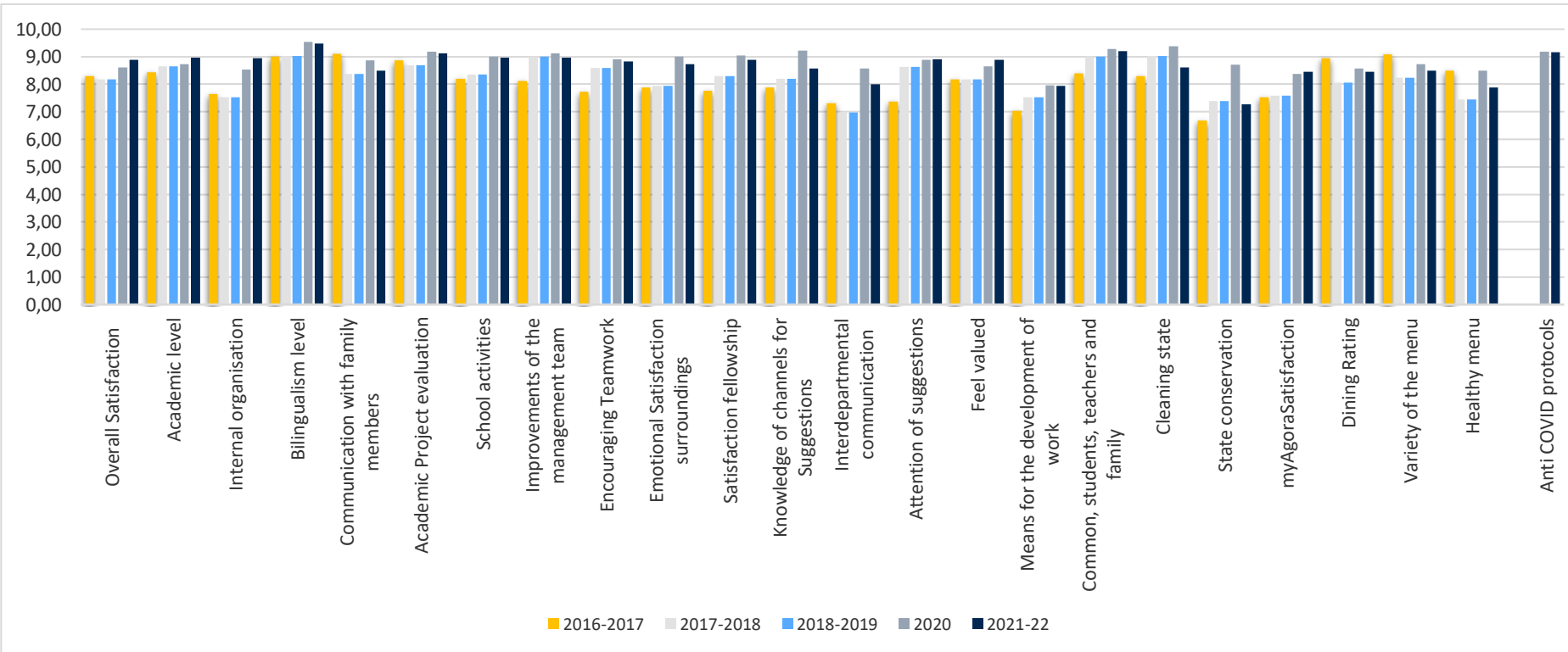
- "**Anti-COVID protocols**" (9,17)
- "**Academic Project/Programm evaluation**" (9,12)
- "**Bilingualism level**" (9,47).
- "**Common, students, teachers and family**" (9,20)

Among the aspects to be improved are:

- "**Interdepartmental communication**" (8,00)
- "**Healthy menu**" (7,89)
- "**Means for the development of work**" (7,94)
- "**State conservation**" (7,28)

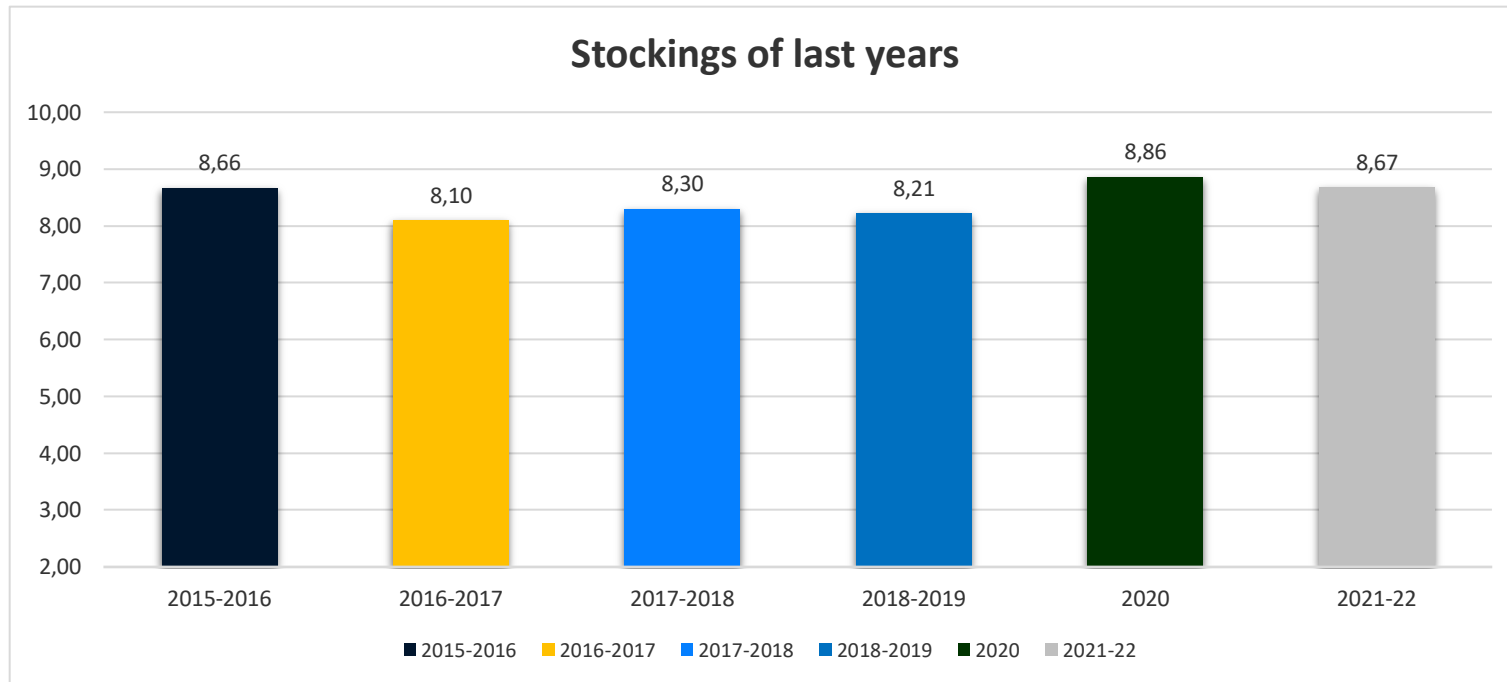
RESULTS OBTAINED

Comparative previous years



RESULTS OBTAINED

Comparative previous years





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